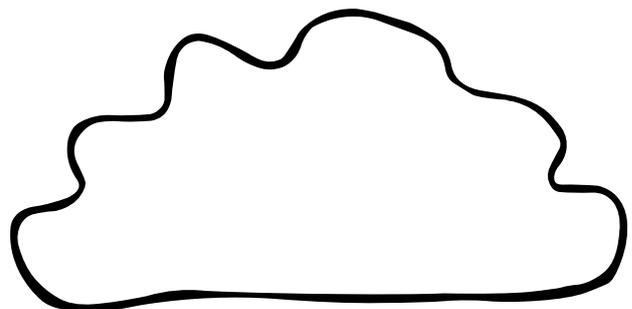
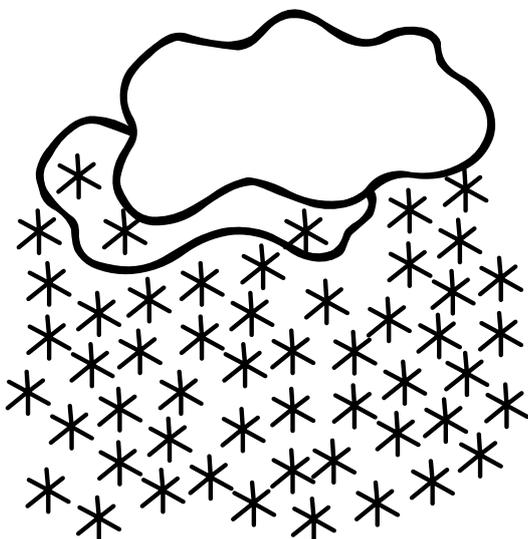
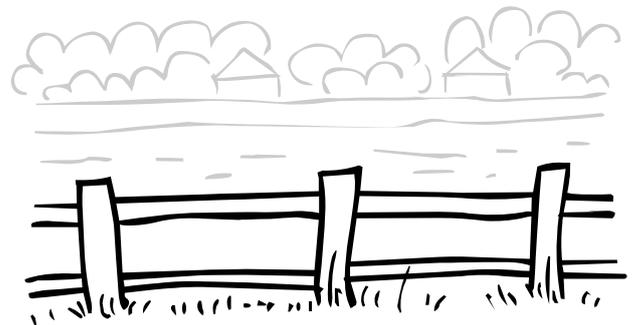
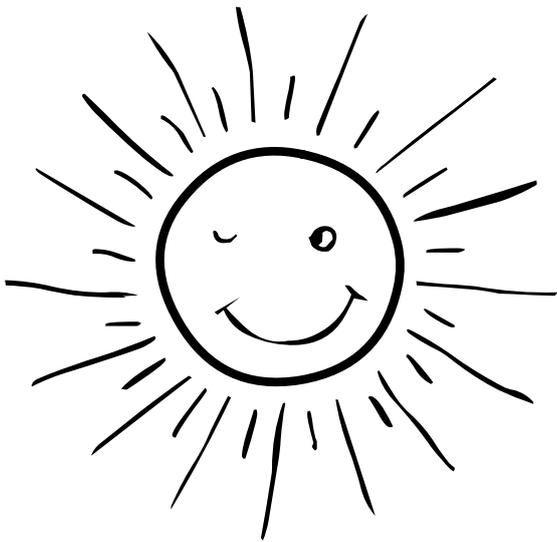


Student's Worksheet

I like _ weather!



Teacher's Notes

I like _ weather!
by Ania Roszkowska

Type of School: kindergarten

Type of activity: whole class, pair work

Focus: sun, sunny, wind, windy, rain, rainy, snow, snowy, cloud, cloudy, fog, foggy, weather

Level/age group: 5/6-year-olds, no reading or writing skills required

Time: 20-25 minutes

Preparation:

1. photocopy the 'I like _ weather!' worksheet
- one per pair
2. cut out the pictures along the lines
3. children will need colour pencils or crayons
4. prepare:
 - colour pictures or flashcards of: *snow, sun, wind, rain, cloud*
 - three empty cards/sheets to present syllables on the board
 - props: an umbrella, a hat, mittens, sunglasses

Procedure:

1. Display the flashcards on the board and ask the class to say what they can see and what they think the lesson will be about. Accept answers in Polish but try to elicit as much as possible in English. Tell the children to look out of the window and then point to the flashcard which best portrays the weather outside. Next, point to the flashcards one by one and model the pronunciation of each word asking for choral repetition. (*sun, wind, snow, etc.*)
2. Distribute the pictures - a set per pair. Ask the pupils to work in pairs, divide the pictures between them (three per pupil). Once more refer to the flashcards on the board and make sure the children remember the words: *sun, wind, rain, cloud, snow, fog*. Then, tell the class that you are going to say one word at a

time and their task is to choose the right picture and hold it up for you to see. After the first round, ask the pupils to swap their pictures. Repeat the procedure until all the words have been memorized.

3. Put the empty cards/sheets up on the board (one card - space - two cards). Point to the single one and say: *sun*, next move on to the two cards and say: *su-nny*. Repeat the presentation at least twice and then ask the children to clap their hands: once for *sun* and twice for *sunny*. Do the same for the other words too.
4. Draw a smiley on the board next to the sun flashcard and say: *I like sunny weather!* Draw one more next to e.g. snow and say: *I like snowy weather!* Next ask the children questions *Do you like sunny/windy/snowy... weather?* Accept YES/NO answers. Ask the class to work in pairs and arrange their weather cards in two groups: the weather they like and dislike. Walk round the class pointing to the pictures and eliciting the correct words from individual pupils. Finally, ask them to colour the cards of their favourite weather type.

Follow-up:

If you have prepared the props, tell the class to stand in a circle around you. Take an umbrella, pretend that it's raining and ask: *What's the weather like?* Model the first answer and ask for repetition. Present the props one by one, adding the necessary body language, ask the question and elicit answers: *sunny, windy, snowy, etc.* After the first round you can ask a pupil to present the weather to the group.